

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**(July 1, 2016 to June 30, 2017)**

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مولانا آزاد نیشنل اردو یونیورسٹی  
MAULANA AZAD NATIONAL URDU UNIVERSITY

*(A Central University established by an Act of Parliament in 1998)*

Gachibowli, Hyderabad-500 032, Telangana State, India

*Accredited "A" Grade by NAAC*

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**The Annual Quality Assurance Report (AQAR) of the IQAC**  
(July 1, 2016 to June 30, 2017)

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution

1.2 Address Line 1

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

9010711816

IQAC e-mail address:

[iqac.manuu@gmail.com](mailto:iqac.manuu@gmail.com)

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC(SC)/15/A & A dated May 25, 2016

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner-  
bottom of your institution's Accreditation  
Certificate)

EC(SC)/15/A & A dated May 25, 2016

1.5 Website address:

[www.manuu.ac.in](http://www.manuu.ac.in)

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.23	2009	5 Years
2	2 <sup>nd</sup> Cycle	A	3.09	2016	5 years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

18/06/2010

1.8 AQAR for the year (for example 2016-17  
2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2015-16 submitted to NAAC on 07/06/2018 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

1.11 Type of Faculty/Programme

Arts  Commerce  Law  PEI (Phys Edn.)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify) 

1) School of Sciences
2) Computer Science and Information Technology and
3) Mass Communication and Journalism

1.12 Name of the Affiliating University (for the Colleges)

Not Applicable

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University  Central

University with Potential for Excellence  - UGC-CPE  -

DST Star Scheme  - UGC-CE  -

UGC-Special Assistance Programme  - DST-FIST  -

UGC-Innovative PG programmes  Any other (Specify)  -

UGC-COP Programmes  -

## 2. IQAC Composition and Activities

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held: 01
- 2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes  No
- If yes, mention the amount
- 2.13 Seminars and Conferences (only quality related)
- (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	13	International	2	National	6	State	2	Institutional Level	5
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2.13	(ii) Themes	<p>The University through its various Departments and Centres had organised Conferences, Seminars and Workshops which are related with quality and quality enhancement. They are:</p> <ul style="list-style-type: none"> <li>International Conference on 'Lifelong Learning' – 25<sup>th</sup> to 27<sup>th</sup> March, 2017</li> <li>International Seminar on the theme 'Hindi aur Urdu ki Saaji Virasat' 30<sup>th</sup> &amp; 31<sup>st</sup> March, 2017</li> <li>Five-day Workshop organised by Commission for Scientific Technical Terminology of MHRD at the Dept. of Political Science to prepare tri lingual Dictionary in English, Hindi and Telugu-22<sup>nd</sup> August 2016</li> </ul>
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		<ul style="list-style-type: none"> <li>• Three-day Seminar on ‘Dagh Dehalvi’ by Dept. of Urdu, Prof. Shamim Hanafi was Keynote Speaker-2st September 2016</li> <li>• Training Programme on “Rights of Women” by Centre for Women Studies in collaboration with National Human Rights Commission, New Delhi – 18<sup>th</sup> October 2016</li> <li>• Urdu Science Congress was organised on 16<sup>th</sup> &amp; 17<sup>th</sup> Feb. 2017</li> <li>• National Conference was organised on ‘Industry Institute Linkages: Rekindle Youth, Innovation &amp; Employability’ on 23<sup>rd</sup> Feb. 2017</li> <li>• Two-day National Seminar was organised on “Social Violence and Social Exclusion” on 27<sup>th</sup> &amp; 28<sup>th</sup> March, 2017</li> <li>• Workshop was conducted on ‘Capacity Building for Working Urdu Journalist of Telangana and Thereabouts’ on 03<sup>rd</sup> December 2016</li> <li>• Training Programme for <i>Madrassa</i> Teachers was conducted from 7<sup>th</sup> to 16<sup>th</sup> Feb. 2017</li> <li>• Training Programme on ‘Fundamentals of Information and Computer Technology’ for Non-Teaching Staff was conducted on 1<sup>st</sup> to 7<sup>th</sup> Nov. 2016; 21<sup>st</sup> to 25<sup>th</sup> Nov. 2016; and 28<sup>th</sup> Nov. to 2<sup>nd</sup> Dec. 2016.</li> <li>• Special Lecture on ‘The Indo-Persian Translation Movement: An early Salihotra Translation from the Deccan’ was delivered by Dr. Eva Orthmann, renowned Persian scholar, Professor of Islamic Studies, University of BONN, Germany on 30<sup>th</sup> January 2017</li> <li>• Three-day Skill Development Programme was conducted on 2<sup>nd</sup> February 2017</li> <li>• A Talk on ‘Role of Associations in Universities of a Democratic Country’ was held on 20<sup>th</sup> Feb. 2017</li> <li>• Workshop cum Review Meeting was held on NPS Implementation for Central Autonomous Bodies (CABs) and State Autonomous Bodies (SABs) on 22<sup>nd</sup> Feb. 2017</li> </ul>
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#### 2.14 Significant Activities and Contributions made by IQAC

<ul style="list-style-type: none"> <li>• Implementation of Choice Based Credit System (CBCS) for all the Programmes offered by various Departments of University. Accordingly, Choice Based Credit System (CBCS) is implemented. MOOCs as Non-CGPA Credit Courses were incorporated to enhance the value addition to the academic programs offered by MANUU.</li> <li>• Formalized eight MoUs of strategic partnership with National &amp; International Agencies towards expanding academic, research and training activities through collaborations.</li> <li>• Introduction of “Bridge Course”, an initiative of the Vice Chancellor, for enabling <i>Madrassa</i> students to enter into mainstream of education.</li> <li>• Instituted ‘Quli Qutb Shah’ Memorial lecture series to celebrate his contribution for the Urdu Language.</li> </ul>
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• To Implement Choice Based Credit System for all the programmes offered through Regular Mode.</li> <li>• To collaborate with National and International Agencies to explore Academic, Research and Outreach Programmes along with Community development activities.</li> <li>• To support and encourage women students</li> <li>• To bring <i>Madrassa</i> Students to the University</li> </ul>	<ul style="list-style-type: none"> <li>• All the Departments of the University adopted CBCS and incorporated the MOOCs as Non-CGPA Credit Courses to enhance the value addition to their academic programs offered by MANUU.</li> <li>• Formalized eight MoUs, namely Campus Connect with NICSI, MHRD and UGC; 2) Shodhganga with UGC-IFLIBNET; 3) Academic and Research with IPE, Hyderabad; 4) National Academic Depository with CDSL Ventures Ltd, Mumbai; 5)Skills Development with Quest Alliance Bangalore; 6) Statistical Software Solutions with Question Pro Inc; 7) Skill Training Opportunities with Vedang Radio Tech Pvt Ltd.; and 8) Academic Opportunities with 4yuva, Hyderabad</li> <li>• The University approved the waiver of the tuition fee for the first semester for all the women students for all the programmes of study at the time of admission</li> <li>• Introduced Bridge Course to facilitate the entry of Madrasa Students to the University.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body: Yes

Management: No

Syndicate: No

Any other body: IQAC

Provide the details of the action taken

## Part – B

## Criterion – I

**I. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	15	02	--	--
PG	21	00	--	--
UG	04	03	--	--
PG Diploma	02	00	--	--
Advanced Diploma	00	01	--	--
Diploma	05	06	--	--
Certificate	04	02	--	--
Others	13*	00	--	--
Total	64	14		

\* M. Phil.

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	64
Trimester	00
Annual	14

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure – Annexure Enclosed as ANNEXURE – I

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Revised and updated syllabi in most of the programmes according to the requirements of Choice Based Credit System, which ensued restructuring of the question papers.
- Ethics has been given prominence in curriculum development.
- Introduced Bridge Course to enable *Madrassa* students to enter into mainstream of education
- Incorporated MOOCs as Non-CGPA Credit Courses in the curriculum to enhance the value addition to the academic programs

## 1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. Established Centre for Promotion of Knowledge in Urdu (CPKU)
2. Established Directorate for Admission Cell
3. Established Directorate of Translation and Publications



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
325	221	51	29	24

2.2 No. of permanent faculty with Ph.D.

202

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	28	00	37	03	18	03	00	11	83

2.4 No. of Guest and Visiting faculty and Temporary faculty

56

08

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	66	160	10
Presented papers	93	242	4
Resource Persons	12	51	7
Total	171	453	21

2.6 Innovative processes adopted by the Institution in Teaching and Learning:

- Encouraged debates and discussions in the classroom to fully impart and imbibe the concepts studied in any given course and subject.
- Started using ICT in teaching and learning because of the availability of smart classrooms in the Departments.
- The Department of Hindi established 'Azad Discourse Forum', wherein creative, critical and organisational capabilities are assessed and monitored on monthly basis.
- The University through its IMC started a unique series of personality based video production with the title '*Mein Aur Mera Bachpan*' (I and my childhood).
- The University through its IMC produced curriculum based video-lessons for UG and PG programmes of the University for both Regular and Distance mode programmes, which created new teaching-learning experience.
- The University approved the Centre for Deccan Studies initiative for establishment of Deccan Heritage Club, with the aim of creating awareness, and to preserve and promote the rich culture and traditions of the Deccan among the young learners through experiential learning
- Ethical topics are discussed with the students in the classes to cultivate morals and human values and create awareness for social responsibility and environmental issues

2.7 Total No. of actual teaching days during this academic year 185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Coding of scripts, photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop All the permanent faculty of the Departments are involved.

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage:

Sno	Title of the Programme  (Regular Mode)	Total no. of students appeared	Total no. of students Passedout	Total no. of students Failed	Division										Pass %	Fail %
					Distinction	Distinction %	I DIVISION	I DIVISION %	II DIVISION	II DIVISION %	III DIVISION	III DIVISION %				
1	M.A.Urdu	35	34	1	5	15	25	74	4	12	0	0	97	3		
2	M.A.Arabic	28	26	2	9	35	16	62	1	4	0	0	93	7		
3	M.A.English	55	48	7	1	2	28	58	19	40	0	0	87	13		
4	M.A.Hindi	14	12	2	0	0	11	92	1	8	0	0	86	14		
5	M.A.Persian	12	12	0	7	58	5	42	0	0	0	0	100	0		
6	M.A. Translation Studies	12	12	0	2	17	10	83	0	0	0	0	100	0		
7	M.A.Islamic Studies	12	12	0	0	0	11	92	1	8	0	0	100	0		
8	M.A.Women's Studies	6	6	0	2	33	2	33	2	33	0	0	100	0		
9	M.A.Political Science	12	12	0	1	8	11	92	0	0	0	0	100	0		
10	M.A.Public Administration	3	3	0	0	0	2	67	1	33	0	0	100	0		
11	Master of Social Work	23	23	0	0	0	15	65	8	35	0	0	100	0		
12	M.A. Economics	6	6	0	1	17	5	83	0	0	0	0	100	0		
13	M.A. History	12	12	0	3	25	9	75	0	0	0	0	100	0		
14	M.A. Sociology	2	2	0	1	50	1	50	0	0	0	0	100	0		
15	Master of Business Administration	56	55	1	3	5	51	93	1	2	0	0	98	2		
16	Master of Commerce	27	26	1	10	38	16	62	0	0	0	0	96	4		
17	M.A.Journalism & Mass Communication	12	12	0	1	8	9	75	2	17	0	0	100	0		

18	Master of Computer Applications	30	28	2	2	7	24	86	2	7	0	0	93	7
19	M.Tech.	13	13	0	5	38	8	62	0	0	0	0	100	0
20	M.Sc.Maths	10	9	1	5	56	4	44	0	0	0	0	90	10
21	M.Ed.	165	158	7	13	8	145	92	0	0	0	0	96	4
22	B.Tech.	46	46	0	5	11	40	87	1	2	0	0	100	0
23	B.Ed.	574	554	20	204	37	350	63	0	0	0	0	97	3
24	B.A.	19	18	1	0	0	15	83	3	17	0	0	95	5
25	B.Sc.	33	27	6	0	0	19	70	8	30	0	0	82	18
26	D.El.Ed.	91	87	4	31	36	56	64	0	0	0	0	96	4
27	Polytechnic Diploma In Civil/CSE/ECE /I-T	304	230	74	48	21	177	77	5	2	0	0	76	24
28	P.G. Diploma in Functional Hindi & Translation	14	14	0	0	0	11	79	3	21	0	0	100	0
29	Advance Diploma In Modern Arabic Language & Translation	14	10	4	2	20	8	80	0	0	0	0	71	29
30	Diploma In Arabic	7	4	3	1	25	1	25	2	50	0	0	57	43
31	Diploma In Persian	5	5	0	5	100	0	0	0	0	0	0	100	0
32	Certificate in Proficiency In Arabic	7	7	0	2	29	3	43	2	29	0	0	100	0
	<b>TOTAL</b>	<b>1659</b>	<b>1523</b>	<b>136</b>	<b>369</b>	<b>24</b>	<b>1088</b>	<b>71</b>	<b>66</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>92</b>	<b>8</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through the discussions with the Heads of the Departments and Deans of Schools of Studies, the IQAC makes contribution towards monitoring and evaluation of the teaching and learning processes in the University.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	26
UGC – Faculty Improvement Programme	12
HRD programmes	06
Orientation programmes	43
Faculty exchange programme	02
Staff training conducted by the University	29
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	21
Others (Professional Development Programmes)	14
<b>Total</b>	<b>158</b>

UGC HRD Centre, MANUU had conducted during 2016-2017 Refresher Courses (RC), Orientation Programmes (OP), Staff Trainings conducted by Other Institutions, and Others-Professional Development Programmes. The faculty and staff that benefitted from such programmes are 158 from RCs, 122 from OPs, 50 from Staff Trainings, and 97 from Others.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	299	28	07	-
Technical Staff	62*	08	02	-

\*Including library staff

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The Faculty Members are encouraged to submit research proposals to various funding agencies, UGC; ICSSR, etc.
- The IQAC recommends for financial assistance to be provided to the Faculty Members to encourage and enable them to visit abroad to participate and present papers at International Seminar/Workshops Conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	600000/-	1
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	15	12	07	06
Outlay in Rs. Lakhs	10.40	16.91	7.15	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	91	88	0
Non-Peer Review Journals	20	12	0
e-Journals	07	01	0
Conference Proceedings	06	14	0
Total	124	115	0

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	1 year	UGC	44,10,000/-	44,10,000/-
Interdisciplinary Projects	-			
Industry sponsored	-			
Any other(Specify)	-UGC-BSR	UGC	12,00,000/-	
<b>Total</b>			<b>56,10,000/-</b>	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN: 37

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	4	12	-	11	-
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: Rs. 56.10 lakhs

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ Recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
51	-	3	15	33	-	-

3.18 No. of faculty from the Institution who are PhD. Guides and students registered under them

118
45 (2016-2017)

3.19 No. of Ph.D. awarded by faculty from the Institution

11
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No. of MPhil awarded by faculty from the Institution

50
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	1	SRF	4	Project Fellows	1	Any other	4
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3.21 No. of students Participated in NSS events:

University level	-	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-
NCC	-	NSS	22
		Any other	-

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS Cell, MANUU organises blood donation camps on the occasion of birth celebration of Maulana Azad as part of *Azad Week Celebrations*. The NSS Cell has networked with Osmania Government Hospital, Nilofar Child and Maternity Hospital, MNJ Cancer Hospital Hyderabad, Thalassemia and Sickle Cell Society, Hyderabad for organising the blood donation. The NSS has an active blood donors' club which is available 24X7 on calls for those who are in need.

NSS Cell MANUU has successfully completed four Special Camps so far in Narsingi and Manchirevulla villages. The volunteers received NSS Certificate. This year's camp was held during 02.05.2017 to 08.05.2017.

NSS Cell, MANUU organized *Azadi 70-Yad karo Kurbani*, (Freedom Fortnight) during 09th August 2016 to 23rd August 2016, where students celebrated and sensitized about the freedom struggle. The following activities were organised: paint greeting cards for jawans at the border, tree plantation drive, inviting eminent persons for lecture, painting competition, elocution competition, freedom run, essay writing and poem writing competition, play with freedom movement as theme, slogan writing competition, patriotic songs-singing competition, participative workshop, seminar on the theme of freedom struggle

The "Vittiya Saksharata Abiyaan"(VISAKA) Campaign at MANUUU was launched on 9th December, 2016 to sensitize the Students of MANUU regarding cashless transactions and about the registration of volunteers on MHRD website. This campaign had focused on two major levels: at the institutional level and at the community level. Telecom Nagar and Narsingi Village had been adopted by the University to carry out the campaign.

The first workshop with the student volunteers was held on 14th December by the teachers to implement the scheme. Students were given training about various modes of cashless transactions which they took up to educate people about the cashless transactions under this VISAKA campaign. The resource persons who facilitated the workshop were Dr. Mohammad Fariyad, Coordinator of the campaign, Prof. Saneem Fatima, Md Israr Alam, Dr. Bikshpati, Mr. Iqbal Khan, and Mr. Shahnawaz, in addition to the various research scholars who also took part in the workshop.

The student volunteers visited the households, labourers, vendors of Telecom Nagar and Narsingi in addition to Centre Primary School, (Kendriya Prathamika Pathasal), Narsingi and educated people about the cashless transactions specially use of PayTM, use of non Smartphone facility like using USSD service and so on. The Visaka activities were organised on 14, 15, 16, 19, 20, 21, 22, 23, and 28, December 2016. Dr. Mohammad Fariyad, Prof. Saneem Fatrma, Md Israr Alam, Dr. Bikshpati, Dr. Nagaraju, Dr. Yadagiri, Mr. Iqbal Khan, and Prof. Mushtaq Ahmed accompanied the student volunteers of the University in their drive of VISAKA.

The Deccan Heritage Club had organised field trips during this period of report. The trips were towards Qutb Shahi tombs (organised in collaboration with Agha Khan Trust for Culture), Golconda fort, Bhongir fort, Paigah tombs, on 7<sup>th</sup> September 2016, 13<sup>th</sup> October 2016, 19<sup>th</sup> November 2016 and 9<sup>th</sup> February 2017 respectively.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	200 acres			200 acres
Class rooms	113	-	-	-
Laboratories	49	-	-	-
Seminar Halls	11	-	-	-
No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.				16 Rs. 2321473/-
Value of the equipment purchased during the year (Rs. in Lakhs)				Rs. 1,50,38,136/-
Others=		-	-	-
Auditoriums	5			
Drawing Halls	4			
Theatre	1			
Studios	2			
Open Auditorium/ Theatre	1			

## 4.2 Computerization of administration and library

Administration and Library are provided with Computers
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## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	57,031	2,20,24,517/-	6652	27,25,055/-	63683	2,47,49,572/-
Reference Books						
e-Books	-	-	-	-	-	-
Journals	121	16,63,884/-	43	2,25,516/-	164	18,89,400/-
e-Journals	As e-Journals are part of few databases the same have been counted under the digital databases column below.					
Digital Database	8	Provided by INFLIBNET	1	Additional database subscribed from Recurring Grant (as above in Journals)	9	-
CD & Video						
Others (specify)						



4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	540		1 Gbps NKN link	All across Campus	1 (Centre for Information technology)			-
Added	257		1 Gbps NKN link	-				-
Total	797							-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

- Computer lab facility with internet was made available for student-university interface (that is, online registration for CBCS courses, online payment of fees etc.)
- Centre for Information Technology (CIT) has taken up the task of technology up gradation.
- It has adopted Google Apps for Education and started Cloud based Email services on the new domain manuu.edu.in. Till date 525 emails accounts have been created.
- Official Email facility has also been extended to PhD students of MANUU. About 110 PhD students email accounts have been made operational. A group email id for PhD students is also functional with the name [research-scholars@manuu.edu.in](mailto:research-scholars@manuu.edu.in)
- SMS facility for sending messages to students has also been started.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.73
ii) Campus Infrastructure and facilities	74.09
iii) Equipment	89.69
iv) Others	31.88
<b>Total :</b>	<b>196.39</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has been in touch with all the offices of the University which provide support services to students. The Students Support Services in the University include Office of the Dean, Students' Welfare, Proctor Office, Provosts Offices, Anti-Ragging Cell, the Placement and Career Guidance Cell (Training and Placement Cell) etc. Students of the Main campus are provided health services such as Health Insurance Scheme. The University established a Sports Monitoring Committee to provide facilities and encourage University students to participate and compete in sports events at all levels. The University has also been facilitating services, such as making application fee payment through an online payment gateway service offered by Payment Gateway Service provider, through MANUU website etc.

Provost Office has been providing all possible facilities to students and scholars such as 'Reading Room facility which has been established at all Boys Hostels. The leading newspaper & magazine of Urdu, English and Hindi has been subscribed at all the reading rooms. The Common Room facility has been established at all Boys Hostels. A full HD Television Set with HD Set Top Box facility has been installed. Facility like carom & chess-board has been extended to all common rooms to all the Boys Hostels. Three (03) RO Plants of a capacity of 1500 litre per hour have been installed at Boys Hostels- II, III and Gulzar Girls Hostel. To minimize the cost of the food, a Centralized Mess Facility has been established at Boys Hostel-II. The food items are being transported from Boys Hostel-II to Boys Hostel- I, III, and IV and to maintain hygienic foods, professional catering boxes etc have been purchased.

#### 5.2 Efforts made by the institution for tracking the progression

The University has been tracking the progression of the students at two levels: 1) the current students who are on rolls, and 2) the students who have completed any program of the University and who either got employed or moved to Higher Studies. The progression of the present students is tracked through their performance in internal evaluation (in terms of tests, paper presentations, seminars, etc.) and their external examination. The University has created an Office of the Dean, Alumni to track the progression of the students in terms of their employment and higher studies. The Placement and Career Guidance Cell of the University has also been tracking the progress of the Alumni.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others	
				M. Phil.	Cert./Diploma
	571	422	45	41	524

(b) No. of students outside the state 646

(c) No. of international students 04

Men	No.	%	Women	No.	%
	1194	74.4		409	25.5

Last year						This year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1533	36	20	801	15	2405	883	9	18	693	13	1603

Demand ratio:

Dropout%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

CSE Residential Coaching Academy, UGC-NET Coaching Centre for Minorities, UGC Remedial Coaching Centre for Minorities, and UGC Coaching Centre for Minorities' Entry into Services, are some student support mechanisms available in the University. UGC-NET Coaching Centre at MANUU prepares SCs/STs/OBCs and Minority Community candidates for appearing in the National Eligibility Test (NET). During 2016-17 five students from MANUU had qualified NET. UGC Coaching Centre for Minorities' Entry into Services conducted Kendriya Vidyalay/ Navodaya Vidyalay Teachers post Training programme' in which beneficiaries were 36 in number. The students, to whom CSE Residential Academy provided coaching, had qualified in various levels of examination, they were about 27; and it had placement of 13 students. One candidate had qualified Indian Civil Services. The number of beneficiaries was 100. UGC Remedial Coaching Centre for Minorities conducted remedial coaching classes for PG and UG students, their number of were 138.

No. of students beneficiaries 60+36+100+138=334

5.5 No. of students qualified in these examinations

NET	<span style="border: 1px solid black; padding: 2px 10px;">05</span>	SET/SLET	<span style="border: 1px solid black; padding: 2px 10px;">-</span>	GATE	<span style="border: 1px solid black; padding: 2px 10px;">-</span>	CAT	<span style="border: 1px solid black; padding: 2px 10px;"></span>
IAS/IPS etc	<span style="border: 1px solid black; padding: 2px 10px;">01</span>	State PSC	<span style="border: 1px solid black; padding: 2px 10px;">*2</span>	UPSC	<span style="border: 1px solid black; padding: 2px 10px;">*5</span>	Others	<span style="border: 1px solid black; padding: 2px 10px;"></span>

(\*In Prelims)

5.6 Details of student counselling and career guidance

The University has organized several lectures, workshops and training sessions to counsel and guide students towards better career and future, through its training and placement cell (also known as Placement and Career Guidance) and CS&IT Department. The following programmes were conducted by the University towards this objective: Workshop on Resume Preparation on 26-10-2016; A Training & Placement Officers meet on 11-11-2016; a lecture on 'Goal Setting' on 10-1-2017; A Mock Interview for B.Tech, MCA & M.Tech students on 12-1-2017; Interactive Session 'Career Opportunities for Urdu Speaking Students' on 9-2-2017; National Conference on 'Industry Institute Linkages: Rekindle Youth, Innovation & Employability' on 23-2-2017, in which CMDs & CEOs of Multinational & National Companies participated and spoke; Two Day Training programme on 'Employability Skills Enhancement' on 23 & 24 -3-2017; Interactive Session on Employability on 21-4-2017; Special Lecture on 'How to get into Civil Services' on 28-4-2017; Pre-Placement Workshop for Final & Pre-Final Semester students on 19&20-5-2017. Further, Office of the Dean Student Welfare carried out counseling of the students. About 474 students benefited from the Counseling.

No. of students benefitted Above 1000+ 474

5.7 Details of campus placement

	<i>On Campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	476	36	220

5.8 Details of gender sensitization programmes

- Number of gender related talks and seminars are conducted to sensitize gender related issues. For example, on 18<sup>th</sup> October 2016 a training programme "Rights of Women" is organised by the Centre for Women Studies in collaboration with National Human Rights Commission, New Delhi.
- On 19 September 2016 a two-day seminar on "*Ba Iqtiyari par tajdeed-e-fikr: Hindustan men sinf aur taraqqi*" was organised by Dept. of Women Education
- On 3<sup>rd</sup> March 2017 Film/poster/slogan competition on 'Dignity of Women and Girls on MANUU Campus' was held by Internal Complaints Committee.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State level	26	National level	30	International level	-
No. of students participated in cultural events					
University level	245	National level	-	International level	-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: University level  National level  International level

Cultural: University level  National level  International level

5.10 Scholarship and Financial Support

	Number of Students	Amount
Financial support from institution	-	-
Financial support from government	217	Rs. 160.51 Lakhs
Financial support from other sources	21	Rs. 2.76 Lakhs
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed: Office of the Dean, Students' Welfare redressed about 12 grievances.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the Institution

- Maulana Azad National Urdu University envisions promotion of higher education in Urdu to contribute to the building of Nation through an informed and conscious society of educationists, scientists, technologists and humanists.
- The mission of the University is:
  - to facilitate the acquisition of higher education through Urdu for Urdu knowing people,
  - to empower women in society through higher education
  - to provide education of science and technology in Urdu, and
  - to provide higher education to *Madrassa* background students to bring them into the mainstream of education.

#### 6.2 Does the Institution has a Management Information System

Yes, it does.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The University has been encouraging the Departments of Studies to modify and improve the curriculum in keeping with the requirements of industry and society. The constant revision in the syllabus of various Departments suggests that the strategy is getting materialized. The University has been providing ICT facilities also to all the Departments so that they use them while imparting knowledge, which naturally presupposes that the Departments must have curriculum with enough provision to accommodate modern-day relevant topics.

##### 6.3.2 Teaching and Learning

- Teachers are encouraged to use ICT in the classroom.
- The teachers from all the Departments of Studies are engaged in developing video lessons relevant to the courses that they teach. The Instructional Media Centre of the University is recording and producing these lessons. This shall not only supplement the teaching-learning experience in the University but also enable students to have access to electronic material at any time.
- Library timings have been increased.
- The students can approach any teacher any time for relevant academic help.
- Research scholars are encouraged to engage classes in their Departments relevant to their area of research.

### 6.3.3 Examination and Evaluation

- The examination system has been automated to a large extent, yet the Examination Branch has been continuously persuaded by the University to devise strategies wherein the evaluation system is strengthened, and students' satisfaction in terms of objectivity of evaluation is met.
- The Examination Branch introduced 'Common Model Question Paper' for all the programmes of semester mode examinations from November/December 2016 examinations.
- The moderation system has been adopted to maintain the quality from the setting up of question paper to the declaration of result.
- Entrance test question papers have been made objective.
- Scrutiny of the answer scripts have been adopted.
- The results are declared within 30 days.

### 6.3.4 Research and Development

The University has been encouraging its faculty to accept research projects relevant to their fields. The University plans to come up with a comprehensive strategy which includes extending 'incentives' to those faculty and scholars who carry out substantive research.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The University Library has been in the forefront to facilitate easy acquisition of course related material and research insightful sources for the students and scholars. The Library signed MoUs with UGC-INFLIBNET and Question Pro. It has organised lectures on Anti-Plagiarism Policy and so on.
- Centre for information Technology (CIT), MANUU has undertaken several ICT initiatives. It has developed University Management System (UMS), wherein appropriate modules are developed to support Choice Based credit System. UMS provides functionalities such as CBCS Courses Database, Students Course Registration, Attendance Sheet Generation, Online Fee Challan, and Real time fee update through India Overseas bank (IOB). Additionally, Portal for online Admissions was also put to use.
- CIT has also conducted ICT Capacity Development Programs, to make the staff of the University familiar with ICT tools. It provided training to LDCs, UDCs, Assistants, and Section Officers on 'Fundamentals of Information and Computer Technology' between 1<sup>st</sup> November and 2<sup>nd</sup> December 2016 in separate batches.

### 6.3.6 Human Resource Management

The University manages its academic, administrative and technical requirements on the basis of sanctioned posts by UGC Government of India. Shortfall is met in academics, through utilising the expertise of the faculty in more than one section (Department), for example English faculty in addition to their own Department also are allocated classes in CS&IT, Polytechnic etc. If the requirements exceed, even the research scholars are assigned teaching periods. The administrative and technical requirements are met with engaging contractual staff.

### 6.3.7 Faculty and Staff recruitment

The University has adopted hundred percent transparency policy in respect of faculty and staff recruitments. The strategy is to leave no room for any complaint in respect of the procedure to be followed for recruitment of faculty and staff. The recruitment is done through notification on University website, national dailies and employment news.

6.3.8 Industry Interaction / Collaboration

The University has had few sessions wherein the students had interaction with the industrialist. In this regard, some prominent industrialists have visited the University and participated in a National Conference on 'Industry Institute Linkages: Rekindle Youth, Innovation and Employability' on 23<sup>rd</sup> February 2017. Prior to this a delegation of prominent NRIs from Saudi Arabia had also visited the University on 8<sup>th</sup> and 9<sup>th</sup> February 2017 to interact with the students.

Nevertheless, the University has been looking out for every opportunity to collaborate with Industry and Institutes of Higher Education. It is sending its faculty as resource person to all those organisations, institutions etc. which extend invitation, so that the faculty demonstrate the knowledge and skill talent that the University possessed, and expect them to strike some collaboration with the industry and institute of higher repute.

6.3.9 Admission of Students

To fulfil one of the objectives of the University, that is providing education to women, the University planned to give female students some concession in their tuition fees. In order to attract students, from all over the Country, the University is giving wide publicity to its programmes. Besides raising the admission, in order to bring Urdu-knowing and *Madrassa* background students into the mainstream, the University is offering Bridge-Course on the successful completion of which the students could get into University programmes. The recommendation of the equivalence committee about the quality of education in *Madrassa*, also helps in granting recognition to certain programmes of *Madrassas*, which facilitate the entry of certain *Madrassa* students into University.

The admissions are offered through notification on University website and national dailies.

6.4 Welfare schemes for

Teaching	<p>MANUU Health Centre provides medical care and treatment to all the students, non-teaching staff and faculty. MANUU Health Centre has all the basic equipment for outpatient treatment. Experienced Medical Officer and doctors attend to the medical needs of the patients.</p> <p>MANUU has also empanelled hospitals which provide from general to special medical treatments.</p> <p>Day Care Centre facility is provided for teaching, non-teaching staff and students.</p> <p>MANUU has been offering health/medical insurance scheme for its students.</p> <p>Waiver of tuition fee for the first semester for all women students for all programmes of study is introduced this year.</p>
Non teaching	
Students	

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes  No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	Yes	CAG	Yes	IAO

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The Choice Based Credit System (CBCS) is adopted in all Regular Mode Programmes & implemented successfully.
- The Schedule of Entrance and Examination fixed, well announced and strictly adhered to in all the programs of study in regular and distance modes.
- Quick and prompt Mechanism for Redressing Grievances of students has been established.
- The Model Question Paper for all regular mode programs developed and adopted.
- The Model Question Paper for all distance mode programs developed and adopted.
- The Unique and Uniform Roll No., Programme and Course Codes as per CBCS (Choice Based Credit System) norms developed and adopted as first step towards automation of examination processes.
- Online applications are invited for all admissions to Regular Mode programmes from 2016-17.
- Online support system to candidates via SMS and emails used for wider information to candidates about application status; Hall Tickets; Merit Lists and Counseling/ Admissions.
- Entrance Tests for ET based programs conducted as per schedule and results announced on due dates. For each program, the Merit Ranks of all the candidates were announced and uploaded on University website for transparency and accountability including the list of qualified and not qualified candidates.
- ETs conducted with strict norms and under overall supervisions of duly appointed Observers.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University provides autonomy at two levels: academic and administrative. The faculty has been given complete freedom to participate in seminars, symposia, conferences and trainings, and are encouraged by the University to make meaningful contribution through presenting research papers thereof. The permission for participation is granted instantly. Since the constituent colleges are in different states of the country, the permission is granted to them through email by the Administration. The principals and heads are given autonomy to submit proposals at any time which is related with the development of academics, like conducting of seminars, acquisition of books, and the procurement of necessary infrastructure etc. The Purchase and Store Section facilitates the process of procurements.

6.11 Activities and support from the Alumni Association

MANUU Alumni Association conducts various activities which help students determine their future course of action in academics or employment. Their efforts to introduce MANUU's talent to the industry resulted in many multinational companies visiting campus.

6.12 Activities and support from the Parent – Teacher Association

The Heads of the Departments of Studies and the members of teaching faculties meet parents of the students on different occasions from the time of admission to the completion of the course. Often the parents are updated about the progress and activities of the students. The Offices of the Dean, Students' Welfare, Provosts, and Proctor keep in touch with parents to apprise them about the activities of their children.

6.13 Development programmes for support staff

The University allows its support staff to participate in development programmes. The CIT, MANUU had organised training programs for LDCs, UDCs, Assistants, Section Officers on Fundamentals of Information and Computer Technology to strengthen their ICT knowledge.

6.14 Initiatives taken by the Institution to make the campus eco-friendly

The University has undertaken massive plantation drive. It participated in *Haritha Haram* program in collaboration with Cyberabad police. It is a tree planting program introduced and implemented by Telangana State. The University encourages the preservation of the ecology to such an extent that it received INTACH Award for 2017 for preservation of rocks in the campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The University introduced and fully implemented Online Admissions for Entrance Test- based and Merit-based programmes.
- The University developed an in house University Management System for MANUU students and employees, through which all academic activities pertaining to examination, attendance, research, student fellowship etc. are carried out.
- The University through its Instructional Media Centre (IMC) had produced 76 programmes during this period of report. 10 programmes were curriculum based; 16 programmes were academic enrichment type; 49 programmes produced carried coverage of seminars, conferences, special lectures, and events; and 01 programme produced was an in-house documentary. Through its IMC , University is not only catering to the academic needs of its registered Distance education mode students but also enriching the academic experience of its Regular education mode students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The University decided to help students in their academics, and guide them in respect of choosing courses according to CBCS patterns, and attendance etc. In order to achieve these it appointed Departmental Academic Coordinators who have been assigned responsibility to coordinate between students and Examination Branch, Academic Section, Centre for Information Technology and so on.
- The University planned to introduce a 'Common Model Question Paper' for all the programmes, which was implemented from November/December 2016 examinations.
- The University Introduced Bridge Course for the *Madrassa* Students
- The University planned to introduce a unique and uniform roll no. and course code for all its programmes, which were introduced from 2016-2017 batches.
- The University completely switched over to cashless transaction through RTGS/NEFT.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The development of completely in-house University Management System (UMS) by the University through its Centre for Information Technology (CIT) is the practice worth-mentioning. This system has appropriate modules to support Choice Based Credit System (CBCS) which facilitated its easy implementation. The system provides functionalities such as CBCS Courses Database, Students Course Registration, Attendance Sheet Generation, Attendance Compilation, Online Fee Challan, and Real time fee update through IOB.
- The University has chosen Course Coordinators from all the Departments for developing video lessons relevant to the courses that they teach. The Instructional Media Centre of the University is recording and producing these lessons. This has enriched modes of supplementing knowledge and teaching-learning experience in the University.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The University received Indian National Trust for Art & Cultural Heritage (INTACH) Award – 2017 for the preservation of Rocks in the University.

Plantation drive known as HARITA HAARAM was undertaken by the University in association with Cyberabad Police.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths, Weaknesses, Opportunities, Threats**

The University considers that its main strength lies in providing higher education in Urdu to those who are desirous, and those who cannot afford the costs of higher education.

The University through various schemes (such as fees concession, etc.) is trying to increase the ratio of women enrolment into its programmes of studies.

The University endeavours to bring *Madrassa* background students into mainstream of higher education.

The University by introducing and running courses of science, engineering and technology, is warding off the threat of linguistic extinction of Urdu, and making it a language of science and technology.

The University faces great challenge to compete with the institutions which provide higher education in English. Yet it accepts the challenge and endeavours to churn out its students in par with any institution of higher education in the country.

The University sees a great opportunity to set itself as a model for all those institutions which offer higher education in Indian languages.

The University by adopting choice based credit system, and curriculum recommended thereof by UGC has accepted all the obstacles in its way of converting the courses into Urdu and offering the same to the students to keep them on par with the mainstream level.

**The events held during 1<sup>st</sup> July 2016 to 30<sup>th</sup> June 2017 in the University**

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- 11-07-16 Massive Tree Plantation drive at MANUU
- 13-07-16 Haritahaaram by Cyberabad Police
- 12-08-16 Yad Karo Qurbani, Azadi 70 organized by NSS Cell
- 15-08-16 Independence Day held. Dr. Aslam Parvaiz, Vice-Chancellor hoist the flag.
- 17-08-16 Inauguration of Preview Theatre of Instructional Media Centre (IMC) by Mr. Naveen Chand, Commissioner Police Cyberabad.
- 22-08-16 A 5-Day Workshop by Commission for Scientific Technical Terminology of MHRD at Dept. of Political Science.
- 27- 29-08-16 A 3-day seminar on “Aiyе Bachon ke liye Urdu Likhna Seekhen” by CULLC
- 30-08-16 Dastangoi by Mr. Ankit Chadhdha and Ms. Poonam Girdhani
- 06-09-16 Teachers Day: Chief Guest: Mr. Sadatullah Hussaini, Director, Study and Research, New Delhi.
- 08-09-16 Students Union Elections held.
- 19-09-16 A 2-Day Seminar on “Ba Iqtiyari par tajdeed-e-fikr: Hindustan men sinf aur taraqqi” by Dept. of Women Education
- 21-09-16 Dastkari Mela by Centre for Women Studies
- 21-09-16 A 3-Day Seminar on Dagh Dehalvi by Dept. of Urdu, Prof. Shamim Hanafi was Keynote Speaker
- 17.10.16. Constitution of Students’ Union Advisory Body.
- 18-10-16 Training Programme “Rights of Women” by Centre for Women Studies in collaboration with National Human Rights Commission, New Delhi.
- 1-7.11.16 A Training Programme on ‘Fundamentals of Information and Computer Technology’ for Non-Teaching Staff.
- 4-11-11-16 Azad Day Celebrations 2016; Azad Tek Fest – 2016
- 10.11.16. 25<sup>th</sup> Academic Council held
- 19-25. 11.16. Celebration of Communal Harmony Campaign Week.
- 22.11.16. Establishment of Centre for Promotion of Knowledge in Urdu
- 26.11.16. Observation of Constitution Day
- 28.11.16 ‘Cultural Evening’ organized for Central Zone Vice-Chancellor Conference
- 01.12.16 Film Screening on International Day of PWD
- 03.12.16 Inaugural session of the workshop ‘Capacity Building for Working Urdu journalist of Telangana and Thereabouts’

- 09.12.16. Nomination of Academic Coordinators for the implementation of CBCS system.
- 16.12.16. Lectures on Milad-un-Nabi (PBUHAHP)
- 26-12-16 Sixth Convocation of MANUU -*Honoris Causa* awarded to Mr. Shah Rukh Khan & Mr. Sanjiv Saraf
- 03.01.17 Special Lecture on 'Indo-Persian Translation Movement: An early Salihotra Translation from Deccan' by Dr. Eva Orthmann, Renowned Persian Scholar, Professor of Islamic Studies, University of BONN, Germany
- 04/07/09/10.1.17 Video Conferencing of Honourable President of India
- 09.01.17 Foundation Day Lecture by Dr. V K Saraswat, Renowned Scientist and Member NITI Aayog
- 11.01.17 Library Committee Meeting
- 20.01.17 A talk on "Role of Associations in Universities of a Democratic Country"
- 02-04.01.17 A 3-day skill development programme
- 30.01.17 Commencement of Proficiency in English Course
- 09.02.17 An interactive session on "Career Opportunities for Urdu Speaking Students—Placement Drive" by Mrs. Syeda Sara Shuttari, C.E.O., Academic – Allied Learning Institute, Hyderabad
- 06-9-02.17. CBCS Structure and Implementation Meetings among Deans, HoDs and Academic Coordinators.
- 7-16.02.17 A training programme for Madrasa Teachers
- 16-17 .02.17. Urdu Science Congress
- 22.02.17 A workshop-cum-Review Meeting -NPS implementation for central autonomous bodies(CABs) &state autonomous bodies (SABs)
- 27.02.17 A Walk with a Scholar programme
- 06-10.03.17 A training programme on Development of Teaching and Instructional Skills for MANUU it is Instructors
- 03.03.17 Film/poster/slogan competition on 'Dignity of Women and Girls on MANUU Campus' by Internal Complaints Committee
- 03.03.17. A lecture on 'Goal Setting', by Mr Mustafa Pervaiz organised by the Office of Dean, Students' Welfare
- 07.03.17 A lecture by Prof. Kalpana Kannabiram
- 09.03.17 An extension Lecture by Maulana Khalid Saifullah Rahmani
- 21-23.03.17 International seminar
- 22, 23.03.17 Internal Complaints Committee Sensitization Programme
- 24.03.17 World TB Day
- 25- 27.03.17 International Conference on Lifelong Learning
- 25.03.17 Cultural Programme on the occasion of AIAER Conference
- 25 & 26.03.17 International Conference on Lifelong Learning
- 27.03.17. Placement drive in collaboration with Academic Allied Training Institute, Hyderabad

27 & 28.03.17 A two day National Seminar "Social Violence and Social Exclusion" 46. 30-

31.03.17 International seminar, Hindi aur Urdu ki saaji virasat

13. 04.17 First Mohammed Quli Qutub Shah Memorial lecture by Honourable Vice President of India

26.04.17. Appointment of Prof. Farida Siddiqui as Director, IQAC.

28.04. 17 A lecture on 'How to Get into Civil Services?' by Mr Sameer Ahmed Siddiqui

28.04.17 26<sup>th</sup> Meeting of the Academic Council

04.05.17 A lecture on 'Law and Order and Role of Technology' by Dr M.A. Saleem IPS.

08.06. 17 A lecture 'My journey to the top ranks in UPSC' by Mr. Muzzammil Khan, IAS.

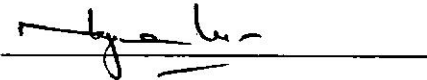
08.06.17 A lecture on ' Middle East Crisis and Indian Challenges' by Talmiz Ahmed

### **8. Plans of Institution for next year**

Next year the University plans:

- to reconstitute Internal Quality Assurance Cell in line with NAAC guidelines,
- to appoint Coordinator from each Department, Centre, Directorate, Satellite Campus, Polytechnic, and administrative section of the University for IQAC, to monitor and enhance the quality in every sphere of University's activity,
- to implement the recommendations of NAAC Peer Team,
- to establish links with Industries and Institutions of Higher education,
- to provide complete information on the University website of all University activities,
- to establish Office of Research and Consultancy for promotion of research activities,
- and to establish Office for International Students to attract foreign students.

Name: Prof. Syed Najmul Hasan



*Signature of the Coordinator, IQAC*

Name: Dr Mohammad Aslam Parvaiz



*Signature of the Chairperson, IQAC*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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**Academic Calendar for Regular Mode Programs 2016-17**

1.	Reopening of the University	11 <sup>th</sup> July, 2016
2.	Commencement of Classes of all Programs (Vice-Chancellor's address at 10.00 am to new students and at 3.00 pm to students of previous batches at DDE auditorium)	1 <sup>st</sup> August, 2016
3.	Students Union Elections	3 <sup>rd</sup> September, 2016
4.	Convocation	Last Week of October, 2016
5.	Azad Day (National Education Day) Celebrations	10 <sup>th</sup> & 11 <sup>th</sup> November, 2016
6.	Last Date of Instruction for Odd Semesters (1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> & 7 <sup>th</sup> Semester)/M.Phil. and Ph.D Course Work	2 <sup>nd</sup> December, 2016
7.	Commencement of Odd Semester Examinations (1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> & 7 <sup>th</sup> Semester) /M.Phil. and Ph.D. Course Exam	5 <sup>th</sup> December, 2016
8.	Winter Vacations	23 <sup>rd</sup> December, 2016 – 4 <sup>th</sup> January, 2017
9.	Commencement of Classes for Even Semester (2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> & 8 <sup>th</sup> Semester)	5 <sup>th</sup> January, 2017
10.	Foundation Day Celebrations	9 <sup>th</sup> January, 2017
11.	Students Fest	23 <sup>rd</sup> – 25 <sup>th</sup> January, 2017
12.	Hostel Functions	26 <sup>th</sup> & 27 <sup>th</sup> January, 2017
13.	University Annual Prize Distribution Ceremony	28 <sup>th</sup> March, 2017
14.	Last date of Instruction for Even Semester (2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> & 8 <sup>th</sup> Semester)	4 <sup>th</sup> May, 2017
15.	Commencement of Even Semester Examinations (2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> & 8 <sup>th</sup> Semester)	8 <sup>th</sup> May, 2017
16.	Summer Vacation for 2017	20 <sup>th</sup> May, 2017 9 <sup>th</sup> July, 2017